Collaboration, Unity, Equity CUEup!
Superintendent’s Monthly Report
February 2021
Celebrating Black History Month
Honoring School Counselor Week February 1-5, 2021
Love is Served!

Curriculum and Instruction
Although celebrating black history throughout the year, this month pays special homage to those that paved the path for us all. Moreover, we value the contributions in all areas of study that reflect the mosaic diversity of our country and the global community. Our district has provided a safe space for our students to have conversations pertaining to topics on cultural responsiveness, diversity, and social justice. In particular, we work with ERACE Racism and provide several clubs such as Council for Unity, My Brother’s Keeper and Culturally Responsive and Sustainable Practice Committee.

Our school leaders and staff are engaged in the varied shifts of teaching and learning. The district’s commitment is to provide the necessary support from external experts while building capacity within our organization. I am proud of what we have accomplished during the pandemic and the professionalism of our staff. We understand that the social emotional well-being of our community, families, staff and most importantly our students is a priority with a focus on continuous academic progress.

Innovation is at the core of curriculum and instruction during our transformation of education. We ask our families to remain vigilant and communicate with our staff if you need assistance understanding the teaching and learning that exists today. Our Professional Learning Communities continue to engage in the important work of:

- Analyzing data from multiple points of measure: STAR 360, IRLA/ENIL, Common Formative Assessments, and lesson assessments. Based on the patterns that the data is presenting, instructional action plans are being developed to support teaching and learning specific to the strengths and areas in need of extra support.
- Integrating multiple resources through technology that supports the differentiation of instruction and student independent work.
- Strengthening our simultaneous and remote teaching and learning through professional learning sessions.
- Engaging our scholars to share their experiences and activate their voices through conversations and writing related to the pandemic and social justice.
- Continued articulation of priority standards to support teaching and learning across the grades through a backward design model.
- Increasing participation of partnerships to sustain student development, mentorship and a sense of normalcy.

Devices
The district continues to distribute devices to students through our one-to-one initiative. The district is currently in the process of distributing 539 Chromebooks. The distribution started during the week of January 25th and will continue into the week of February 8th.

The High School, Middle School, and Drexel Avenue School have an ongoing distribution taking place based on scheduled appointments to ensure the safety of all while adhering to COVID-19 guidelines. Powells Lane School distribution took place during the week of January 25, 2021. For students that did not come during the week of January 25th, the building has been scheduling appointments. Park Avenue School started its distribution during the week of February 8th and it is going extremely well. At this point, the district is over 90% in regard to full implementation of our one-to-one initiative. This includes students that opted to get their own devices. The district will be 100% one-to-one at the end of the month when the order of 4,025 Chromebooks arrives.
**Connectivity**
All students in the district are provided with internet access. Between our partnership with Altice and T-Mobile, the district can provide WIFI access to all students regardless of location.

**College and Careers**
School counselors will collaborate with teacher mentors to monitor student progress from February 2021-June 2021. Additional workshops and in-class lessons will be delivered to support student transition to college, financial aid filing processes and completion of scholarship applications to access additional resources for both need-based and academic awards.

The following Colleges have provided virtual visits and “on the spot” college acceptances for the months of October-January: Columbia University, Buffalo State University, Western New England, Stony Brook University, Adelphi University, CUNY Macauley, Nassau Community College, Johnson and Wales, Long Island University, Mercy College, SUNY Old Westbury, Electric Training Institute, SUNY Old Westbury, St. John's University, Lincoln University, Stony Brook, and Molloy College.

**Family and Community Engagement**

One of the goals of the Westbury UFSD is to continue to strengthen our family and community engagement as an asset to maximize student learning. The following are just some of the activities aligned to this goal:

- Conducted several family sessions related to the supporting the shift of integrated technology in the home.
- Posted the Westbury Union Free School District tutorial series for navigating the Infinite Campus Parent and Student Portal. This tutorial series will include video explanations for accessing the Infinite Campus Parent and Student Portal login page and navigating through your respective accounts.

**Infinite Campus Parent Portal**

1. How to Log In to Infinite Campus
2. Finding Your Student's Schedule
3. Viewing Progress Reports and Report Cards
4. Viewing In Progress Grades
5. Updating Contact Information

- We continue to embark on a weekly Mindfully Led journey in an effort to center our minds and hearts on EMPATHY. This opportunity is provided to all staff members and our families during our family-centered sessions.
- Alumni present Dragon Stories: Hearing the Voices of our Own as we Inspire
- We are also proud to announce that our Family and Community Engagement Advisory Council is in the process of planning two Community Cafés and continuous sessions based on the needs of our families.

**Athletics Update**
“Westbury High School began low risk winter sports on 1/11/21 after they were approved by Governor Cuomo and the NYSDOH. Westbury fielded five winter low risk sports: boys bowling, girls bowling, boys track, girls track, and boys swimming. The attendance rate for these teams since their season start date to present is 89.58 percent which is over 7 points above the total WHS rate of 82.44. Academically, the boys swim team has led the way with a 96.48 grade point average during the second quarter followed by girls track at 85.00, boys track at 79.90, boys bowling at 78.60, and girls bowling at 76.00. The grade point average of these five teams together is 83.19.

**COVID-19 Update**
During this year, we have struggled together, shared experiences and collaborated in unity more than I can ever imagine. It has been a tremendous shift of priorities and as usual the amount of time in a given day is not enough. The importance of the 3W’s are as critical today as they were back in March when the pandemic began. It is also equally critical that you get tested as many times as you can to ensure your safety and that of others. Our scientists have developed vaccines to prevent the spread of COVID-19 and we understand the limitations that exist across communities. Our district was fortunate enough to receive 100 vaccines for our employees at the Yes We Can Center and many have received their first vaccination or have been fully vaccinated. We wish to thank the Nassau County Department of Health and our Legislator, Siela Bynoe, for their continued support during these difficult times. It is important, that when given the opportunity and with the approval of your medical practitioners, to sign up to receive the vaccination.
Data Update
Below is the COVID-19 data available as of February 9, 2021 at 1pm.

<table>
<thead>
<tr>
<th>Nassau County</th>
<th>Tested</th>
<th>Positive</th>
<th>7-day Avg.</th>
<th>Cases per 100K residents</th>
<th>Hospitalized on L.I.</th>
<th>ICU on L.I.</th>
<th>Hospital Beds Available on L.I.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept. 4, 2020 (First day of school)</td>
<td>6,642</td>
<td>1.6% (107)</td>
<td>1.1%</td>
<td>2.5</td>
<td>74</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>Feb. 7, 2021</td>
<td>12,764</td>
<td>5.2% (664)</td>
<td>5.3%*</td>
<td>26.7</td>
<td>1,339</td>
<td>244</td>
<td>31%</td>
</tr>
</tbody>
</table>

*The 7-day average positivity rate has been above 3% (Yellow) since Nov. 13, and above 4% (Orange) since Dec. 2.

Percent Positive Results by County: [https://forward.ny.gov/percentage-positive-results-county-dashboard](https://forward.ny.gov/percentage-positive-results-county-dashboard)

**Area**
- **Westbury:** Cumulative Positive: 1,492, 7-day Increase: 68, Cases per 1K – Compared to Rest of Nassau Cty. 97.4 – 31st
- **New Cassel:** Cumulative Positive: 1,354, 7-day Increase: 36, Cases per 1K – Compared to Rest of Nassau Cty. 92.4 – 44th

Nassau County. map: [https://nassau-county.maps.arcgis.com/apps/opsdashboard/index.html#/3545ec3d3a3ed4ac1babe7d4714f60](https://nassau-county.maps.arcgis.com/apps/opsdashboard/index.html#/3545ec3d3a3ed4ac1babe7d4714f6db56)

**Cases in the District**
The following table represents all WUFSD COVID-19 cases to date:

<table>
<thead>
<tr>
<th>School</th>
<th>Students Tested Positive</th>
<th>Staff Tested Positive</th>
<th>Students Quarantined</th>
<th>Staff Quarantined</th>
</tr>
</thead>
<tbody>
<tr>
<td>UPK</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>13</td>
</tr>
<tr>
<td>Dryden St.</td>
<td>9</td>
<td>5</td>
<td>36</td>
<td>33</td>
</tr>
<tr>
<td>Drexel Ave.</td>
<td>4</td>
<td>5</td>
<td>68</td>
<td>35</td>
</tr>
<tr>
<td>Park Ave.</td>
<td>13</td>
<td>3</td>
<td>51</td>
<td>43</td>
</tr>
<tr>
<td>Powells Ln.</td>
<td>8</td>
<td>6</td>
<td>40</td>
<td>17</td>
</tr>
<tr>
<td>WMS</td>
<td>18</td>
<td>15</td>
<td>138</td>
<td>73</td>
</tr>
<tr>
<td>WHS</td>
<td>26</td>
<td>6</td>
<td>154</td>
<td>40</td>
</tr>
<tr>
<td>District Offices</td>
<td>1</td>
<td></td>
<td></td>
<td>4</td>
</tr>
<tr>
<td><strong>Westbury Total</strong></td>
<td><strong>80</strong></td>
<td><strong>42</strong></td>
<td><strong>490</strong></td>
<td><strong>258</strong></td>
</tr>
</tbody>
</table>

All information is posted on our website @ [www.westburyschools.org](http://www.westburyschools.org).